

Support Unit Camp - Day 1

Time	Activity
10:00	Welcome to Brewongle / Safety Briefing Allocate cabins. Students change for kayaking
10:30	RECESS
10:50	Activity 1: Kayaking Learn to paddle and discover Aboriginal carvings, caves and old churches while paddling on the Hawkesbury River.
12:50	Return to Brewongle Students change out of Kayaking clothes
1.15	LUNCH
1:40	Selection of nature connection activities Activity 2: Students are provided with their Brewongle Camp Journal. This is theirs to keep and will be utilised throughout camp. <ul style="list-style-type: none"> • Leaf windows • Leaf rubbings
2.10	Activity 3: Build a shelter for Heidi the Bluetongue lizard Students use natural materials in the nature play area to build a lizard shelter. Use a watering can to test if it will stay dry. Does Heidi like your homes?
2:45	Afternoon tea
3:00	Nature play / Mud Kitchen / Nature Journaling
3:30	Brewongle day staff depart. School staff to supervise. Nature Play or Nature Journaling, sport or board games.
5:00	Showers
6:00	Dinner
7:00	Wildlife Presentation
9:00	Prepare for bed - students to remain in cabins
9:30	Lights out - Shhhh please!!

CONTACT

A: 587 Chapel Hill Road
Sackville North 2756
P: 4579 1136
E: brewongle-e.school@det.nsw.edu.au
W: brewongle-e.schools.nsw.gov.au

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Support Unit Camp - Day 2

Time	Activity
7:30	Rise and shine
8:00	Breakfast
8:45	Activity 1: Bird Survey Walk Students use binoculars to find and identify birds in the bushland.
9:30	Activity 2: Ochre Students use ochre and traditional symbols to tell a story on their body or a tree/rock. Symbols can also be drawn into nature journals.
10:00	Activity 3: Dip Netting Students try their hand at catching water bugs in our ponds and use magnifiers/iPads to take a closer look at the bugs.
10:30	Recess
11:00	Activity 4: Old Classroom Lesson Use our slate boards and learn about schools of the past in our 1878 classroom.
11:30	Activity 5: Nest Boxes Students take a tour to some nest boxes to see what wildlife hides within.
12:00	Activity 6: Sand Art Story Students help to create an artwork using traditional symbols and sand on canvas.
12:30	Lunch
1:30	Farewell

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