

## Booking Information

View available dates using the online [Availability Calendar](#). Contact the centre to make a booking.

### CONTACT

A: 587 Chapel Hill Road  
Sackville North 2756  
P: 4579 1136  
F: 4579 1072  
E: [brewongle-e.school@det.nsw.edu.au](mailto:brewongle-e.school@det.nsw.edu.au)  
W: [brewongle-e.schools.nsw.edu.au](http://brewongle-e.schools.nsw.edu.au)

*Connecting every learner to the natural world and inspiring change for a sustainable future*



## Aboriginal culture – Welcome to Country

This excursion is an exciting exploration of Dharug Country, designed for students from Kindergarten to Year 2. Students will discover Aboriginal cultural learnings through a series of engaging hands-on activities, including shelter building, Dharug language learning, storytelling, ochre painting and hunting and gathering games. The day culminates in the joint creation of class acknowledgements of Country.

### Geographical Inquiry Questions

- What does Country provide? - How is Country used? - How can we care for Country?

### Activities

**Country is Home** – Students learn about shelter, water and warmth and build stick shelters.

**Songlines and Story** - Students learn about food, medicine and songlines. Students listen to a story and sing a 'songline' song as they collect resources on a bushwalk.

**Word Hunt** – Students learn about language and people. Students play games as they learn Dharug language.

**Ochre** – Students learn about trees, earth and art. Students create ochre and paint symbols on their bodies.

**Emu Egg Hunt** – Students learn about the night sky, seasons and animals. Students play a game that mimics collecting emu eggs.

**Acknowledgement workshop** – Students learn about landforms, lore, responsibilities and differences between Welcomes and Acknowledgements. Students create a class Acknowledgement.

### Syllabus Outcomes & Content

#### Outcomes:

*GE1-1 - describes features of places and the connections people have with places.*  
*GE1-2 - identifies ways in which people interact with and care for places*

#### Content:

- Features of places  
- Weather and seasons

### Cross Curriculum Priorities:

- Aboriginal and Torres Strait Islander Histories and Cultures  
- Sustainability

### English K- 10 Syllabus:

This program supports the English K-2 focus areas of oral language and communication, print conventions and creating written texts.