Work Health and Safety **Risk assessment plan**

| School/workplace | Brewongle Environmental E | Brewongle Environmental Education Centre | | | Infection Control – COVID 19 |
|--------------------------------|---------------------------------|--|---------|-------------------------------|--|
| Principal/workplace manager | Steven Body | | | activity or event | |
| Assessed by | Carly Howden, Diahnn Borazio | Date | 6/3/24 | Location | School grounds at Brewongle EEC including River Block, incursion locations and offsite locations |
| Approved by | Steven Body | Date | 12/3/24 | Review date | 12/3/25 |
| WHS Risk Register update | | Date | | Prepared in consultation with | |



Risk Management process (insert rows as required)

| Hazard/s | Risk/s | Risk rating | Control action/s | Risk rating after controls | Responsible | Due | Complete |
|---|--|--------------------------------|--|-------------------------------|--|---|--|
| What presents the potential risk to health and/or safety? | What might happen, how likely is it and what could be the consequence/s? | Apply WHS Risk Matrix | What action/s will be taken to eliminate the risk/s or at least reduce them to an acceptable level? | Apply WHS Risk Matrix | Who is responsible for putting controls in place? | When should the controls be put in place? | When were controls implemen ted? |
| Incursion/School Visit | BEEC staff pass on infection to member of host school community BEEC staff come in to contact with infection from member of host school community | 4 | BEEC Principal has undertaken the Australian Government Department of Health Infection Control Training – COVID 19 training (5 May 2020). Vulnerable staff and students are not present at school site. Host school staff and students stay home if unwell or have been in contact with someone unwell. BEEC staff stay home if unwell or have been in contact with someone unwell. All participating students and staff hand wash or sanitise at the commencement and end of each activity. | 3 | BEEC Principal and staff. Host school Principal and staff | At each change of phase during COVID 19 In the case of infection all measures will be reassessed. | |

| Hazard/s | Risk/s | Risk rating | Control action/s | Risk rating after controls | Responsible | Due | Complete |
|----------|--------|----------------|---|-------------------------------|-------------|-----|----------|
| | | | Host schools hand washing areas have soap. | | | | |
| | | | Host school provides hand sanitiser in multiple locations. | | | | |
| | | | All adults practice social distancing (1.5m). BEEC staff are trained in infection control measures and equipment/surface cleaning procedures. | | | | |
| | | | Equipment placed in the sun when possible for additional sanitisation. | | | | |
| | | | When possible, enough equipment provided so students do not have to share equipment. If students do need to share, wash/sanitise hands prior to and during use. | | | | |
| | | | Review correct hand wash and sanitise procedures | | | | |
| | | | BEEC staff carry additional handwash and sanitiser supplies. | | | | |
| | | | | | | | |

| Hazard/s | Risk/s | Risk rating | Control action/s | Risk rating after controls | Responsible | Due | Complete |
|--|---|----------------|--|----------------------------|--|---|----------|
| | | | If any person becomes unwell with a COVID 19 symptoms during the session they are immediately isolated and the host school health procedures are implemented. | | | | |
| Excursion or Camp to Brewongle EEC | BEEC staff pass on infection to member of host school community BEEC staff come in to contact with infection from member of host school community Increased risk of spreading infection amongst visiting school staff and students. | 4 | BEEC Principal has undertaken the Australian Government Department of Health Infection Control Training – COVID 19 training (5 May 2020). Vulnerable staff and students are not present at school site. Host school staff and students stay home if unwell or have been in contact with someone unwell. BEEC staff stay home if unwell or have been in contact with someone unwell. All participating students and staff hand wash or sanitise at the commencement and end of each activity. | 3 | BEEC Principal and staff. Visiting school Principal and staff | At each change of phase during COVID 19 In the case of infection all measures will be reassessed. | |

| Hazard/s | Risk/s | Risk rating | Control action/s | Risk rating after controls | Responsible | Due | Complete |
|----------|--------|----------------|---|----------------------------|-------------|-----|----------|
| | | | All BEEC hand washing areas have soap and hand sanitizer | | | | |
| | | | BEEC staff are trained in infection control measures and equipment/surface cleaning procedures. | | | | |
| | | | Equipment placed in the sun when possible for additional sanitisation. | | | | |
| | | | When possible, enough equipment provided so students do not have to share equipment. If students do need to share, wash/sanitise hands prior to and during use. | | | | |
| | | | Review correct hand wash and sanitise procedures | | | | |
| | | | BEEC has additional handwash and sanitiser supplies. | | | | |
| | | | If any person becomes unwell with a COVID 19 symptom during the session they are immediately isolated in the teacher accommodation (for an | | | | |

| Hazard/s | Risk/s | Risk rating | Control action/s | Risk rating after controls | Responsible | Due | Complete |
|--|--|----------------|--|----------------------------|---|---|----------|
| | | | excursion) or School of Arts Hall (for a camp), visiting school contacted and arrangements made for immediate collection from the site. | | | | |
| | | | Reduce sharing of shower facilities by allocating one shower per cabin for duration of camp. | | | | |
| | | | Identify and isolate unwell students or staff early and isolate in either teachers accommodation or the School of Arts Hall until they can be picked up or return home. | | | | |
| | | | Full hygiene kit located in School of Arts Hall and Teachers accommodation. | | | | |
| Excursion to Blacktown Showground or Nurragingy Reserve | BEEC staff pass on infection to member of host school community BEEC staff come in to contact with infection from member of host school community | 4 | BEEC Principal has undertaken the Australian Government Department of Health Infection Control Training – COVID 19 training (5 May 2020). | 3 | BEEC Principal and staff. Visiting school Princi pal and staff. | At each change of Phase during COVID 19. In the case of infection all | |
| | Lack of hand washing supplies at alternate venue. | | Vulnerable staff and students are not present at school site. | | | measures will be reassessed. | |
| | | | Host school staff and students stay home if unwell or have been | | | | |

| Hazard/s | Risk/s | Risk rating | Control action/s | Risk rating after controls | Responsible | Due | Complete |
|----------|--------|----------------|--|----------------------------|-------------|-----|----------|
| | | | in contact with someone unwell. | | | | |
| | | | BEEC staff stay home if unwell or have been in contact with someone unwell. | | | | |
| | | | All participating students and staff hand wash or sanitise at the commencement and end of each activity. BEEC staff are trained in infection control measures and equipment/surface cleaning procedures. | | | | |
| | | | Equipment placed in the sun when possible for additional sanitisation. | | | | |
| | | | When possible, enough equipment provided so students do not have to share equipment. If students do need to share, wash/sanitise hands prior to and during use. | | | | |
| | | | Review correct hand wash and sanitise procedures | | | | |

| Hazard/s | Risk/s | Risk rating | Control action/s | Risk rating after controls | Responsible | Due | Complete |
|----------|--------|----------------|--|-------------------------------|-------------|-----|----------|
| | | | BEEC has additional handwash and sanitiser supplies. BEEC staff carry additional handwash and sanitiser supplies. If any person becomes unwell with a COVID 19 symptom during the session they are immediately isolated, visiting school contacted and arrangements made for immediate collection from the site. | | | | |

Risk matrix and evaluation

Table 1: THE WHS RISK MATRIX

| | | CONSEQUENCE (Seve | CONSEQUENCE (Severity) | | | | | |
|--------------------------|--|---------------------------|--|---|--|--|--|--|
| LIKELIHOOD (Probability) | | Insignificant | Minor | Moderate | Major | Critical | | |
| | | 1 | 2 | 3 | 4 | 5 | | |
| | | No treatment required. | Injury/illness requiring first aid treatment only. | Injury/illness requiring hospitalisation on going treatment. | Life-threatening injury/illness or multiple hospitalisations. | Death or multiple life- threatening injuries. | | |
| Almost certain 5 | Expected to occur in most circumstances. | MEDIUM 5 | HIGH 10 | EXTREME 15 | EXTREME 20 | EXTREME 25 | | |
| Likely 4 | High probability of occurring in most circumstances. | MEDIUM 4 | MEDIUM 8 | HIGH 12 | EXTREME 16 | EXTREME 20 | | |
| Possible | Might occur occasionally. | LOW | MEDIUM | HIGH | HIGH | EXTREME | | |
| 3 | | 3 | 6 | 9 | 12 | 15 | | |
| Unlikely | Could occur at some time, | LOW | MEDIUM | MEDIUM | MEDIUM | HIGH | | |
| 2 | doubtful. | 2 | 4 | 6 | 8 | 10 | | |
| Rare | May occur but only in exceptional circumstances. | LOW | LOW | LOW | MEDIUM | MEDIUM | | |
| 1 | | 1 | 2 | 3 | 4 | 5 | | |

Table 2: WHS Risk Evaluation

| Risk level | Acceptability | Priority for action to control risk | Sign-Off Authority: Schools | Sign-Off Authority: Other workplace |
|----------------|---------------|---|---|--|
| Low 1-3 | Acceptable | PROCEED while monitoring existing controls. Manage the exposure to the hazard using existing procedures in consultation with workers and respond to any changes. | School Principal or delegate | Immediate Supervisor or Workplace Manager |
| Medium 4-8 | Tolerable | PROCEED with the activity and/or allow the hazard to persist only after identifying and implementing any additional controls reasonably practicable. Monitor all controls and manage the exposure to the hazard using existing procedures in consultation with workers and respond to any changes. | School Principal or delegate | Senior Manager or Director |
| High 9-14 | Unacceptable | DO NOT PROCEED and/or allow the hazard to persist until all risks/hazards are identified and the most effective control methods are documented in a risk assessment. Seek support from the workplace manager and WHS Advisor or the Incident Report and Support Hotline. | Principal to sign off. Principal to talk to staff about eliminating or reducing the risk, and contact: Health, Safety & Staff Wellbeing Directorate for review Legal as required. | Executive Director or delegate to talk to staff about eliminating or reducing the risk and contact: Health, Safety & Staff Wellbeing Directorate for review Legal as required. |
| Extreme 15+ | Unacceptable | STOP IMMEDIATELY and contact your WHS Advisor or the Incident Report and Support Hotline to plan a coordinated response in consultation with key subject matter experts to eliminate or control exposure to the hazard. | Principal to advise staff about eliminating or reducing the risk, and contact: Director Educational Leadership for review Health, Safety & Staff Wellbeing Directorate for review Legal as required. | Executive Director or delegate to advise staff about eliminating or reducing the risk, and contact: Health, Safety & Staff Wellbeing Directorate for review Legal as required. |

| CONTROL | EFFECTIVENESS | DESCRIPTION | EXAMPLES | |
|----------------|---------------|--|---|--|
| ELIMINATION | BEST | Eliminate the hazard entirely. | Eliminating the risk of a fall from height by doing the work at ground level. | |
| SUBSTITUTION | VERY GOOD | Substitute the hazard with safer options. | Replacing hazardous cleaning chemicals with equivaler non-toxic products. | |
| ISOLATION | GOOD | Isolate the hazard from causing harm. | Placing a barrier around an area of wet floor as a slipping hazard. | |
| ENGINEERING | GOOD | Use engineering controls to reduce the risk. | Installing guards, rails, or handrails to prevent falls. | |
| ADMINISTRATIVE | POOR | Administrate and document safe work practices. | Training workers in safe work procedures, Safe Operating Procedures. | |
| PPE | WORST | Protect workers with Personal Protective Equipment (PPE). | Providing goggles and gloves to people handling hazardous chemicals. | |

Hierarchy of controls

Need help?

Speak to your <u>Work Health Safety Advisor</u> for support and advice or contact the Incident Report and Support Hotline on **1800 811 523**.