

## Booking Information

View available dates using the online [Availability Calendar](#). Contact the centre to make a booking.

### CONTACT

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*Connecting every learner to the natural world and inspiring change for a sustainable future.*



## Community & Remembrance - Barefoot Lawrence

An historical investigation and a mystery story all rolled into one. Old buildings carry old secrets. Students investigate the mysterious happenings that took place in Sackville Reach Public School over 100 years ago. Students use historical concepts and skills to solve a mystery of old bones that has baffled locals for decades. Was there really a creature in the valley below the school all those years ago?

### Historical Inquiry Questions

- Who lived here first and how do we know?
- How has our community changed? What features have been lost and what features have been retained?
- What is the nature of the contribution made by different groups and individuals in the community?

### Activities

**Bones and Bush Resource Walk** - We unveil the bone that was uncovered on the Locke's property. Students measure and identify the bone using a bone reference chart. Students then discover Jimmy's bush knowledge and explore the forest of Brewongle.

**Inside the 1878 Classroom** - Students experience Lawrence's school life in 1916 to gain an understanding and appreciation of the period. They will meet the Principal, learn about rules and consequences, partake in a lesson and unravel the missing sections of Lawrence's diary to make new discoveries.

**Jimmy's Kitchen** - Aboriginal artefacts, storytelling and old maps will lead students on a journey to find more amazing things. What is down the goanna track and in the slimy rock forest?

### Syllabus Outcomes & Content

#### Outcomes:

- describes and explains how significant individuals, groups and events contributed to the changes in the local community over time HT2-2
- applies skills of historical inquiry and communication HT2-5

#### Content:

- The importance of Country and Place to Darug people of the local area

- Education as an example of change and continuity over time in the local community
- The role that people of diverse backgrounds have played in the development and character of the local community

#### Cross Curriculum Priorities

- Aboriginal and Torres Strait Islander Histories and Cultures
- Sustainability