

Geography



Booking Information

View available dates using the online

Availability Calendar.

Contact the centre to make a booking.

CONTACT

A: 587 Chapel Hill Road Sackville North 2756 P: 4579 1136

F: 4579 1072

nsw.edu.au

E: brewongle-e.school@det.nsw.edu.auW: brewongle-e.schools.

Connecting every learner to the natural world and inspiring change for a sustainable future.

A Diverse and Connected World - Oral Mapping

Experience a day of connecting to Country through oral mapping, a unique geographical skill that has been handed down from generation to generation in many Indigenous cultures. As our world becomes more globalised, students need to understand connections both to the local and global environments. This excursion can stand alone to connect students to Country or be embedded in a unit of study comparing and contrasting local Aboriginal ways of being, knowing and doing with the ways of other Indigenous cultures in the Asia Pacific rim.

Geographical Inquiry Question

- How do Indigenous Australians' connections to place influence and affect perceptions of Country?

Activities

Darug Cultural Talk - Students learn about Darug culture including how tools and other resources are used sustainably in connection to Country and a spiritual understanding of the land that can be expressed as Songlines.

Geographical Tools Use - Students acquire knowledge of the local environment and connection to Country through the use of modern geographical tools such as compasses, handheld GPS, sketch maps and retelling of knowledge learnt.

Oral Mapping - Students undertake a journey that involves Ngarra Ngalga (listen, sit and look) to connect to Country and retell the journey using nature maps and story.

Syllabus Outcomes & Content

Outcomes:

- describes the diverse features and characteristics of places and environments GE3-1
- explains interactions and connections between people, places and environments GE3-2
- acquires, processes and communicates geographical information using geographical tools for inquiry GE3-4

Content:

- Connections shape perceptions

Cross Curriculum Priorities

- Sustainability
- Aboriginal and Torres Strait Islander Histories and Cultures

Literacy & Numeracy Learning Progressions
This program supports student learning in various
Elements of the Literacy Learning Progression.



