

## Booking Information

View available dates using the online [Availability Calendar](#).  
Contact the centre to make a booking.

### CONTACT

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Connecting every learner to the natural world and inspiring change for a sustainable future.



## Aboriginal Culture – Full day 3-6 incursion

Stage 2 and Stage 3 students will engage in hands-on learning of traditional skills, participate in oral storytelling and play Indigenous games. They will examine a range of traditional tools and weapons, learn about the importance of cultural burning for Country and attempt to create fire using the traditional hand-drill method.

### Activities

**Storytelling** – Students experience the use of ochre and traditional symbols for storytelling and then share their stories orally with the class.

**Weapons and Tools** – Learn about Aboriginal Culture by exploring a range of weapons and tools, their stories and uses.

**Traditional Indigenous games** – Have fun and discover how to play games that have been used for thousands of years.

**Traditional fire making** – Can you make fire using traditional techniques? Students learn all about traditional fire use and try to make fire using the hand drill method and natural materials.

### Cross Curriculum Priority *Science Elaborations*

- Considering how Aboriginal and Torres Strait Islander peoples use natural materials for different purposes, such as tools, clothing and shelter, based on their properties.
- Investigating Aboriginal and Torres Strait Islander peoples' knowledge and understanding of the physical conditions necessary for survival of certain plants and animals in the environment

### Aboriginal and Torres Strait Islander *Histories and Cultures*

- Discussing how modern approaches to fire ecology in Australia are being informed by Aboriginal and Torres Strait Islander peoples' traditional ecological knowledge and fire management practices.
- Investigating Aboriginal and Torres Strait Islander peoples' knowledge of reversible processes, such as the application of adhesives, and of irreversible processes, such as the use of fuels for torches.