

Stage 2 Geography – Places are similar and different

Are we there yet?

When exploring places that are similar and different, we sometimes forget to investigate the similarities and differences that we see in the areas very close to where we live. In this program, students examine Indigenous perceptions of place and investigate bush resources. They will also use geographical tools to investigate and compare micro-climates around Brewongle and the similarities and differences between their own school and Brewongle.

Booking information

View available dates using the online [Availability Calendar](#).

Contact the centre to make a booking.

Contact

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Connecting every learner to the natural world and inspiring change for a sustainable future.

Geographical questions:

- How and why are places similar and different?
- How do people's perceptions about places influence their views about the protection of places?



Activities:

Activity 1: Bush resource walk – students examine Indigenous perceptions of place and develop their understanding of the importance of protecting Country.

Activity 2: Micro-climate comparison – students use fieldwork equipment to compare the micro-climate of two different places at Brewongle.

Activity 3: Investigation of Brewongle EEC – students use geographical tools such as maps, compasses and a field sketch to investigate the similarities and differences between their own school and Brewongle.

Syllabus outcomes:

- examines features and characteristics of place and environments GE2-1
- describes the ways people, places and environments interact GE2-2
- examines differing perceptions about the management of places and environments GE2-3
- acquires and communicates geographical information and uses geographical tools for inquiry GE2-4

Cross curriculum priorities:

- Aboriginal and Torres Strait Islander Histories and Cultures
- Sustainability