

## Stage 1 Science and Technology – Living World

# Can you find me?

Students investigate the variety of living things that call Brewongle home by collecting data on living things, analysing their features, making an observational drawing and learning about habitats and their importance to all living things. (Maximum 5 classes per day.)



### Booking information

View available dates using the online [Availability Calendar](#).

Contact the centre to make a booking.

### Contact

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*Connecting every learner to the natural world and inspiring change for a sustainable future.*

### Scientific inquiry questions

- What are the external features of living things?
- How can we improve a local environment to encourage living things to thrive?

### Activities:

**Bug camouflage hide and seek:** Students work in pairs to find a suitable habitat for a giant toy bug.

**Microhabitats and tiny bugs:** Students conduct tree shakes to collect and identify a variety of bugs.

**Bug analysis and guided insect drawing:** Students analyse a variety of bugs and complete a guided drawing of a beetle.

**Muruduwin: The Blue Wren:** Students learn the story of how the Blue Wren (Muruduwin) got his colours.

**Birdwatch walk with binoculars:** Students search for birds around the site with binoculars.

### Syllabus outcomes:

- observes, questions and collects data to communicate and compare ideas ST1-1WS-S
- uses materials, tools and equipment to develop solutions for a need or opportunity ST1-2DP-T
- describes observable features of living things and their environments ST1-4LW-S

### Content:

- Living World

### Cross curriculum priorities:

- Aboriginal and Torres Strait Islander Histories and Cultures
- Sustainability