Connecting every learner to the natural world and inspiring change for a sustainable future.

Aboriginal Culture – Connecting to Country

Stage 2 students will learn about local Dharug culture and will spend the day connecting to Country.

Students go on a bush resource hunt to learn about traditional Dharug uses of various plants. They experience the use of ochre and traditional symbols for storytelling, participate in traditional Indigenous games, as well as create a stunning sand artwork for their school.

Geographical Inquiry Questions
- How do people's perceptions about places influence their views about the protection of places?

Activities

Bush Resource Hunt – Students use maps to locate bush resources and learn about the use of native plants for medicine, tool making and food. They return to present and teach their bush resource knowledge to their peers. Students learn to count in Dharug language.

Storytelling - Students experience the use of ochre and traditional symbols for storytelling, and then share their stories orally with their class.

Traditional Indigenous Games – Students learn new skills and the importance of games, while participating in target and team games.

Sand Art – Students watch a story come to life on canvas using coloured sands and traditional Aboriginal symbols.

Syllabus Outcomes & Content

Outcomes:
GE2-1 – examines features and characteristics of places and environments
GE2-2 – describes the ways people, places and environments interact

Content:
- The Australian continent
- Perception and protection of places

Cross Curriculum Priorities:

- Aboriginal and Torres Strait Islander Histories and Cultures
- Sustainability

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