

Booking Information

View available dates using the online [Availability Calendar](#). Contact the centre to make a booking.

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Aboriginal Culture – Valuing Traditional Skills

Stage 3 students will engage in hands-on learning of traditional Indigenous skills.

Students examine a range of traditional tools and weapons and try their hand at spear and boomerang throwing. Students learn about the importance of cultural burning for Country and attempt to create a fire using the traditional hand drill method.

Activities

Traditional Fire Making – Students learn how fire and Cultural burning was and is used to change landscapes and what bushfire looks like without cool burns. Students then have a go at making their own fire traditionally.

Tools and Weapons – Students learn about properties of a range of plants around Brewongle before examining some traditional tools and weapons. *What makes clapsticks so loud? Would stringybark make a good shield? How do the tools get so smooth/sharp?*

Spear Throwing – Students learn some techniques for throwing spears, including using woomeras to extend the throw, before trying their hand at spear throwing.

Boomerang Throwing – Students learn how to throw a boomerang, then attempt to throw one themselves.

Cross Curriculum Priority elaboration:
*Aboriginal and Torres Strait
Islander Histories and Cultures*

- Investigating Aboriginal and Torres Strait Islander peoples' knowledge and understanding of the physical conditions necessary for survival of certain plants and animals in the environment

- Discussing how modern approaches to fire ecology in Australia are being informed by Aboriginal and Torres Strait Islander peoples' traditional ecological knowledge and fire management practices

- *SU Biological sciences* – *The growth and survival of living things are affected by physical conditions of their environment*

- *SHE Use and influence of Science* – *Scientific knowledge is used to solve problems and inform personal and community decisions*