

Geography

A Diverse and Connected World - Stage 3

A Diverse and Connected World – Oral Mapping

Creating Oral Story Maps - Post-Excursion

Please note we are not calling these maps Songlines because the term Songline is bound with spiritual significance and ceremony unique to the Indigenous peoples of Australia and it would be culturally inappropriate to do so.

- In groups create an oral map to navigate around your school.
- Choose somewhere interesting to get to from your starting point.
- In your oral map imagine what animals may have created the features and any landforms of the journey you are going to take, include how you use your senses along the way. You need to agree on what is to be included.
- Tell the story to each other until you can all tell it the same way; consider the method of remembering do you want to make up a chant, a story or song.
- Teach your oral map to another group; see if they can navigate the route you have created using it.
- Evaluate the map for reliability and clarity.

ENVIRONMENTAL EDUCATION CENTRES: INTEGRATING SUSTAINABILITY EDUCATION INTO CURRICULUM, TEACHING AND LEARNING



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