

Geography

A Diverse and Connected World - Stage 3

A Diverse and Connected World – Oral Mapping

Acquiring and identifying geographical information - Pre-Excursion

Watch videos:

Songlines clip from SBS Series First Australians

http://fadlmedia.s3.amazonaws.com/firstaust/clips/songlines_pr.mp4 (1:44 length)

Colin Jones (of Kaladoon and Nunuckle descent) on Songlines and Art

https://www.youtube.com/watch?v=zp_vYfEiuGU_(3:34 length)

- What is a Songline?
- How is a Songline a map and how does art reflect this?
- How did Aboriginal and Torres Strait Islander people define the boundaries of their Country?

Look at a map of the Sydney Aboriginal Clans and compare with the topographic map of the Sydney Region.

Maps can be found at

http://www.sydneybarani.com.au/sites/aboriginal-people-and-place/

and

http://en-au.topographic-map.com/places/Sydney-6332/

- Which clan lived in the flat lands around Richmond?
- Mark where your school is on both maps. Which clans lived near your school?

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